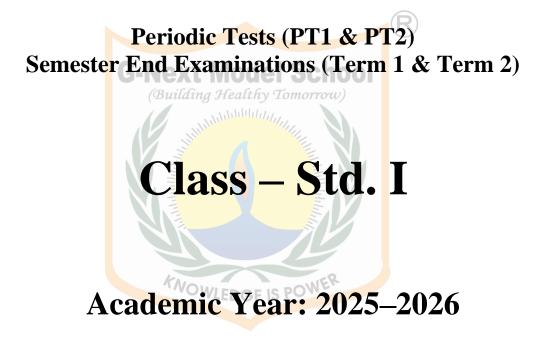
# **G-Next Model School**



# **Subject: English**



### NCERT curriculum



Paschim Howaibari, Teliamura, Khowai, Tripura, 799205 Website: <u>www.gnextmodelschool.in</u> Email: <u>contract@gnextmodelschool.in</u>

#### **Class 1 – English Syllabus** Curriculum: Based on NCERT Textbook - Mridang Book - Class 1

#### □ Assessment Breakdown

Term	Assessment Type	Tentative Month	Weightage
Term 1	Periodic Test 1 (PT1)	June	10%
Term 1	Semester End Exam 1 (Term 1)	September-October	40%
Term 2	Periodic Test 2 (PT2)	December	10%
Term 2	Semester End Exam 2 (Term 2)	February-March	40%

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#### □ Term 1: April – September

□ Periodic Test 1 (PT1) – June

#### Literature

**Unit : My Family and Me** 

1. Chapter 1: Two Little Hands (Page 1-14)

#### 2. Chapter 2: Greetings (Page 15-25) G-Next Model School

#### Reading

• Comprehension Test

#### Grammar & Language Skills

• Capital letters (A–Z)

## □ Semester End Exam 1 (Term 1) – September-October

#### Literature :

Unit 1: My Family and Me

- 1. Chapter 1: Two Little Hands (Page 01-14)
- 2. Chapter 2: Greetings (Page 15-46) WOWLEDGE IS POWER

**Unit 2: Life Around Us** 

- 1. Chapter 3: Picture Time (Page 47-53)
- 2. Chapter 4: The Cap –seller and the Monkeys (Page 54-74)
- 3. Chapter 5: A Farm (Page 75-83)

#### Reading

• Comprehension Test

#### **Grammar & Language Skills**

- Use of 'a' and 'an'
- Noun : Definition, types of noun
- Rhyming words

#### Writing

- Write 4–5 lines on "My Pet" or "My Favourite Toy"
- Sentence formation from jumbled words

□ Term 2: October – March

□ Periodic Test 2 (PT2) – *December* 

Literature :

Unit 3: Food

- 1. Chapter 6: Fun With pictures (Page 84-87)
- 2. Chapter 7: The Food We Eat (Page 98-104)

#### Reading

- Comprehension Test
- Grammar & Language Skills
  - Opposite words

## □ Semester End Exam 2 (Term 2) –February- *March* Literature :

#### Literature : Unit 3: Food

#### Unit 3: Food

- 1. Chapter 6: Fun With pictures (Page 84-97)
- 2. Chapter 7: The Food We Eat (Page 98-105)
- Unit 4: Seasons
  - 1. Chapter 8: The Four Seasons (Page 106-114)
  - 2. Chapter 9: Anandi's Rainbow(Page 115-118)

#### Reading

- Comprehension Test
- Grammar & Language Skills
  - <u>Use of 'that' and 'this'</u>
  - Use of 'and', 'but'
  - Word building

#### Writing

- Write 4–5 lines about "My Family" or "A Visit to the Zoo"
- Story sequence (simple)

#### □ Note to Teachers & Parents:

Emphasis on reading aloud, recitation, and conversation skills

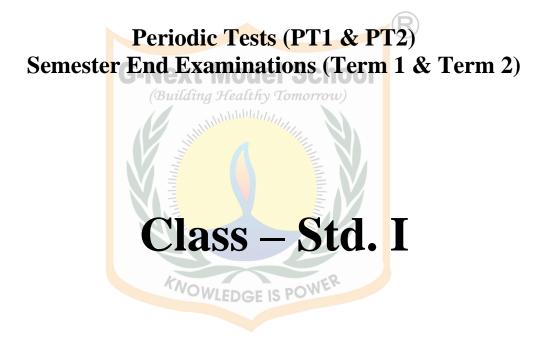
Model School

- Regular phonics and sight word reinforcement
- Encourage **creative expression** through drawing + writing
- Use flashcards, songs, and interactive storytelling for engagement

# **G-Next Model School**



# **Subject: Mathematics**



## Academic Year: 2025–2026

### NCERT curriculum



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### **Class 1 – Math Syllabus**

Curriculum: Based on NCERT Textbook - Joyful Book - Class 1

#### ♦ Assessment Breakdown

Term	Assessment Type	Tentative Month	Weightage
Term 1	Periodic Test 1 (PT1)	June	10%
Term 1	Semester End Exam 1 (Term 1)	September-October	40%
Term 2	Periodic Test 2 (PT2)	December	10%
Term 2	Semester End Exam 2 (Term 2)	February-March	40%

#### □ Term 1: April – September

#### ★ Periodic Test 1 (PT1) – June

- 3. Chapter 1: Finding the Furry Cat ! (Page 1-9)
- 4. Chapter 2: What is Long? What is Round? (Page 10-17)
- 5. Chapter 3 : Mango Treat (Page 18-32)
- 6. Chapter 4 : Making 10 (Page 33-47)

#### **\*** Semester End Exam 1 (Term 1) – September-October

- 3. Chapter 1: Finding the Furry Cat! (Page 1-9)
- 4. Chapter 2: What is Long? What is Round? (Page 10-17)
- 5. Chapter 3: Mango Treat (Page 18-32)
- 6. Chapter 4: Making 10 (Page 33-47)
- 7. Chapter 5: How Many? (Page 48-63)
- 8. Chapter 6: Vegetable Farm (Page 64-71)
- 9. Chapter 7: Lina's Family (Page 72-83)
- □ Term 2: October March

#### **Periodic Test 2 (PT2)** – *December*

- 3. Chapter 8: Fun with Numbers (Page 84-97)
- 4. Chapter 9: Utsav (Page 98-104) DGE IS PG
- 5. Chapter10: How do I Spend my Day? (Page 105-110)
- 6. Chapter11: How Many Times? (Page 111-114)

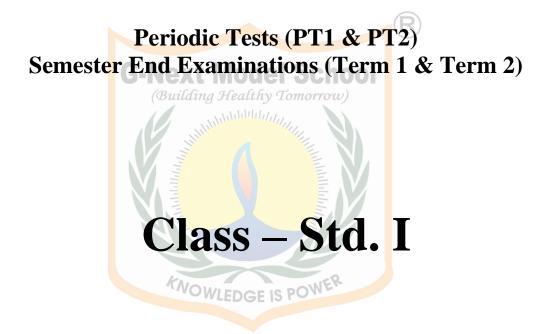
#### ★ Semester End Exam 2 (Term 2) – February- March

- 3. Chapter 8: Fun with Numbers (Page 84-97)
- 4. Chapter 9: Utsav (Page 98-104)
- 5. Chapter10: How do I Spend my Day? (Page 105-110)
- 6. Chapter11: How Many Times? (Page 111-114)
- 7. Chapter12: How Much Can We Spend? (Page 115-119)
- 8. Chapter13: So Many Toys (Page 120-121)
- 9. Chapter14: Puzzles (Page 122-128)
- **9** Note to Teachers & Parents:
  - Emphasis on reading aloud, recitation, and conversation skills
  - Regular phonics and sight word reinforcement
  - Encourage **creative expression** through drawing + writing
  - Use flashcards, songs, and interactive storytelling for engagement

# **G-Next Model School**



## **Subject: EVS**



## Academic Year: 2025–2026

### **NCERT curriculum**



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## Class 1 – EVS Syllabus

Curriculum: Based on NCERT Textbook – Our Wondrous World Book – Class 3

#### Assessment Breakdown

Term	Assessment Type	Tentative Month	Weightage
Term 1	Periodic Test 1 (PT1)	June	10%
Term 1	Semester End Exam 1 (Term 1)	September-October	40%
Term 2	Periodic Test 2 (PT2)	December	10%
Term 2	Semester End Exam 2 (Term 2)	February-March	40%

#### □ Term 1: April – September

★ Periodic Test 1 (PT1) – June

Unit 1: Our Families and Communities

- 7. Chapter 1: Family and Friends
- 8. Chapter 2: Going to the Mela
- 9. Chapter 3: Celebrating Festivals **G-Next Model School**

### **\*** Semester End Exam 1 (Term 1) – September-October

### **Reading & Prose**

Unit 1: Our Families and Communities

- 1. Chapter 1: Family and Friends
- 2. Chapter 2: Going to the Mela
- 3. Chapter 3: Celebrating Festivals

#### Unit 2: Life Around Us

10. Chapter 4: Getting to Know Plants

11. Chapter 5: Plants and Animals Together OWLEDGE IS POWER

12. Chapter 6:

#### **Grammar & Language Skills**

- Use of 'This' and 'That'
- Action words (verbs)
- Rhyming words

#### Writing

- Write 4–5 lines on "My Pet" or "My Favourite Toy"
- Sentence formation from jumbled words

#### □ Term 2: October – March

#### ★ Periodic Test 2 (PT2) – December

**Reading & Prose** 

**Unit 3: Good Food** 

- 7. Chapter 7: The Big Laddoo
- 8. Chapter 8: Thank God
- 9. Chapter 9: Madhu's Wish
- **Grammar & Language Skills**

- Use of 'in', 'on', 'under' •
- Singular and Plural •
- Opposite words

#### Writing

- Picture description
- Write a few lines about "My School"

#### Semester End Exam 2 (Term 2) – February-March

#### **Reading & Prose**

#### Unit 3: Good Food

- 1. Chapter 7: The Big Laddoo
- 2. Chapter 8: Thank God
- 3. Chapter 9: Madhu's Wish

#### Unit 4: The Sky

- 3. Chapter10: Night
- 4. Chapter11: Chanda Mama Counts the Stars
- 5. Chapter12: Chandrayaan

#### **Grammar & Language Skills**

- Pronouns (he, she, it, they)
- Model School • Use of 'and', 'but'
- Word building

#### Writing

- Write 4–5 lines about "My Family" or "A Visit to the Zoo"
- Story sequence (simple)

#### **Q** Note to Teachers & Parents:

- Emphasis on reading aloud, recitation, and conversation skills
- Regular phonics and sight word reinforcement
- Encourage **creative expression** through drawing + writing
- Use flashcards, songs, and interactive storytelling for engagement